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Following on from the Progress Check at 2, you will need to use your professional judgement to tell you whether the child needs early help or targeted support in one or more of the prime areas of learning.

The EYFS states that, if there are any known or significant emerging concerns, a targeted plan **must** also be completed. The targeted plan must set out how you and parents will work together to support the child to make the best possible progress.

The **Quick Assessment Checks** from Childcare.co.uk will help you with this process, alongside your knowledge of typical child development and the Birth to 5 Matters guidance –

- Childcare.co.uk quick assessment checks – [www.childcare.co.uk/eyfs](http://www.childcare.co.uk/eyfs).
- Birth to 5 Matters (2021) guidance from the Early Years Coalition – <https://birthto5matters.org.uk/>.

This targeted plan should be professionally written because it will be shared with parents and it might be shared with other agencies or professionals – however, we shouldn't get hung up about using 'posh' language to the point where practitioners are worried about completing the check. It is more important to keep it simple and make it readable.

The targeted plan should note:

- \*\*The area of learning where you have concerns
- \*\*What you are doing to support the child
- \*\*Whether you feel further intervention is needed.

You will then need to encourage parents to share the Progress Check at 2 and the targeted plan with other agencies and professionals.